

## Behaviour Policy

**Motto**  
**Find True Wisdom**

**Vision**  
**To be a centre of excellence in provision and promotion of quality education.**

### **Mission**

- To help children become confident, informed, purposeful and independent.
- To provide an enriching and stimulating environment within which the child becomes an active explorer.
- To provide a framework of discipline which empowers a child to develop self-discipline and a strong sense of self.
- To provide a cross-cultural environment in which the foundation of global peace may be laid.
- To awaken children's interest in all subjects and to encourage in them a love for learning.



To promote desirable student conduct and behaviour, the Scholars Indian School has adopted the Student Code of Conduct provided by the UAE Ministry of Education and all the other applicable state and federal laws therein.

Scholars Indian School nurtures a climate in which all students, irrespective of their academic abilities are honest, respectful, considerate and responsible.

**The aims of this policy are:**

- To promote the values of honesty, trust, fairness, tolerance, compassion and politeness
- To reinforce positive behaviour at every opportunity
- To educate children to take responsibility for behaving in an appropriate manner
- To ensure that children understand that they are a valued part of the school community
- To ensure that children understand their role in school and society
- To discuss and share what constitutes acceptable behaviour through creating classroom rules
- To ensure that children know and understand what is acceptable behaviour
- This policy should be consistently applied although staff will use their professional discretion and take into account children's individual personal circumstances.

**Responsibilities:**

**Managerial Responsibility:**

The school management is responsible for ensuring that a fair and effective Code of Behaviour and Discipline that includes rules, ways of encouraging and affirming student efforts, rewards, penalties, and implementation procedures, be developed and implemented with the participation of all the stakeholders of the institution.

**Staff Responsibility:**

Staff will take every opportunity to raise students' awareness and understanding of the many issues related to behaviour and discipline through effective use of Circle Time, Student Council, Islamic Education/ Values Education, PSHE and an all-pervading strand of social, moral and spiritual development in our teaching.

School staff should consider themselves responsible at all times for the behaviour of students within sight or sound of them and should respond promptly and firmly to any instances of unacceptable behaviour.

**Parental Responsibility:**

Parents should provide a conducive home environment as it plays a crucial role in shaping attitudes that produce good behavior in schools. It is therefore important that parents should be aware of the aims, values and the nature of expected behavior of the school.

**Student Responsibility:**

Students should apply themselves to the learning and application of real life enhancing skills as self-control, conflict management, problem-solving, decision-making, and effective intra-/inter-personal communication. They should also learn to appreciate that offensive behaviour has its consequences and that good behavior shapes the desired community environment.

**Attitudes and Behaviour:**

The cornerstones of standards of students' behaviour are respect for oneself, respect for others, respect for the school and local community, and respect for the environment.

Scholars Indian School strives to offer all their students a hazard free and emotionally safe environment in which they can achieve their full academic and personal potential. In order for schools to achieve this objective, the responsibilities of students and parents include:

- Abiding by the school's behaviour policy. This policy will cover expected code of behaviour during the school timings, during extra-curricular activities, on school buses, during school trips and students' participation in social-media forums.
- Ensuring the student understands the school's expectations and possible consequences that may arise due to breach of the behaviour code.

**Unacceptable Behavior:**

Given that students have a right to be in an orderly and safe learning environment, they are expected to behave, both inside the school premises as well as on school buses, in a friendly and orderly manner and to show respect for all persons and property.

Unacceptable behaviour in such contexts includes repeatedly disrupting the class, shouting, leaving the class without authorization, showing disrespect for teachers and other students, lingering, failure to do work to the best of one's ability, fighting, using inappropriate language, playing rough, behaving disrespectfully with others, throwing objects at others, bullying someone and indulging in acts of vandalism. The school has ensured to place a behavioural chart to mark the points according to different levels of violations indicated in the Behavioural Violation Chart which is made available to all the classes.

**Assemblies:**

Assemblies are an essential communication tool. The goal of a successful assembly is to contribute to the development and maintenance of a quality environment for all students that will enable them to enjoy their daily collective experience.

**Travel on School Buses:**

While travelling on a school bus, students must behave in an orderly and respectful manner.

**Changing Classes between Lessons:**

When it is necessary to move between lessons this should be done quickly and quietly. No lingering should be allowed. Where a system of student-based classes is in use, teachers and class leaders or prefects should ensure that the class group is not left unsupervised for an unreasonable length of time. Students are expected to abide by school rules.

**Organised Educational Trips:**

Educational visits, field trips and seminars are authorised and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school. Students are expected to attend these activities. While on such excursions, students are to consider themselves as guests and ambassadors of their school. Students must treat teachers, helpers and guides with respect and courtesy. Schools are required to notify parents and to obtain their written consent in advance.

**Property:**

Students are expected to respect such school property as furniture, buildings, books, materials and equipment. Students have an important role to play in ensuring that the physical environment is kept clean and attractive.

**Break time:**

Students are expected to leave the classrooms during the break and keep the school premises eco-friendly by disposing the garbage appropriately.

**Behaviour in Common Areas**

While in the library, in the laboratories, study areas, canteen, grounds and other common areas, students are expected to behave well as they would in class. Standards of behaviour and hygiene in toilets must be ensured.

**Managing Inappropriate Behaviour:****A Stepped Approach:**

Scholars Indian School has a range of options and rewards to reinforce and praise good behavior. These will be proportionate and fair responses that may vary according to the age of the pupils, and any other special circumstances that affect the pupil.

When poor behaviour is identified, sanctions should be implemented consistently and fairly in line with the behaviour policy. We have a level of measures clearly communicated to school staff, pupils and parents.

These can include:

- First Warning is filling an Incident Report
- Second Warning is a written warning
- Third Warning is again a written warning and the student is referred to the counselor
- Fourth Warning is Suspension from school.

**Rewarding Good Behaviour:****Accentuating the Positive**

The Rewarding good behaviour policy addresses two important aims of the school:-

- To develop a Rights and Responsibilities Approach in our students to ensure that they develop into responsible world citizens.
- To build Team Spirit and to ensure that a larger scope of the student body is acknowledged for their good work.

In order to promote the best code of conduct and to enhance academic progress, a deserving student will be chosen from each class every year and will be honoured with 'Best Behaviour Certificate'.

Prof. M. Abubaker  
Principal